

Tyler T. Whitney

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Roswell, Georgia 30076
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EDUCATION HISTORY

10/01 Psy.D., Clinical Psychology, (APA approved)
Specialization Track: Clinical Psychology / Neuropsychology
Forest Institute of Professional Psychology (FIPP)-Springfield, Missouri

05/97 B.S. in Psychology
Psychology Departmental Scholarship
Westminster College-Salt Lake City, Utah

08/94-08/95 Major: Biology
Emphasis: Pre-Med
University Of Utah-Salt Lake City, Utah

01/90-04/92 Major: Microbiology
Emphasis: Pre-Med
Brigham Young University (BYU)-Provo, Utah

LICENSES / CERTIFICATIONS

State of Idaho PSY-202131, Licensed Psychologist, Expired, 06/2013
State of Utah, # 6752855-2501, Licensed Psychologist, Active
State of Georgia, PSY-003662, Licensed Clinical Psychologist, Active
State of Arizona, PSY-005333 Licensed Clinical Psychologist, Active

University of Michigan Autism and Communication Disorders Center-ADOS Clinical
Training, June 2007

University of Michigan Autism and Communication Disorders Center- ADOS Research
Reliability Training, October 2007

Utah Regional LEND Fellowship (Psychology); completed April 2011

Utah Regional LEND Fellowship (Psychology); 2nd year, Autism Enhancement, May
2012

WORK EXPERIENCE

08-04 to **Clinical Staff with privileges** Copper Hills Youth Center, West Jordan, Utah
01-09

- ⤴ Program development
- ⤴ Evaluation of patient's developmental disabilities and clinical pathologies
- ⤴ Comprehensive treatment planning
- ⤴ Supervision of supervisory clinical staff (e.g. therapists, behavioral consultants)
- ⤴ Medical staffing with clinical staff
- ⤴ Staff education

4-09 to **Clinical Consultant**, Preferred Community Homes, LLC (WestCare Healthcare
6-10 Management Services, Inc.)

- ⤴ Program Development and clinical oversight
- ⤴ Staff educational
- ⤴ Developmental, cognitive, psychological assessment
- ⤴ Functional behavioral assessment / observation
- ⤴ Comprehensive treatment planning
- ⤴ Education (professional & family)

3-05 to

6-12 **Clinical Director**, Intermountain Center for Autism and Child Development

- ⤴ Developmental, cognitive, psychological assessment
- ⤴ Behavioral Observation
- ⤴ Treatment, educational planning
- ⤴ Individual & Group Therapies
- ⤴ Education (Professional and Community)

10-06 to **Allied Health Staff**, St. Luke's Regional Medical Center (Boise and Meridian)
6-12

- ⤴ Evaluation of patient's developmental disabilities and clinical pathologies
- ⤴ Comprehensive treatment planning
- ⤴ Supervision of supervisory clinical staff (e.g. therapists, behavioral consultants)
- ⤴ Medical staffing with clinical staff
- ⤴ Staff education

5-12 to **Licensed Clinical Psychologist**, Private Practice, Alpharetta Georgia
Present

- ⤴ Developmental, cognitive, psychological assessment
- ⤴ Educational consultation, nation wide
- ⤴ Behavioral Observation
- ⤴ Treatment, educational planning
- ⤴ Individual & Group Therapies
- ⤴ Forensic consultation and expert testimony
- ⤴ Education (Professional and Community)

01-13 to **Licensed Clinical Psychologist**, Georgia State University,

09-13 Diana L. Robbins, Ph.D. Neuropsychology Lab (ASD Baby Study)

- ⤴ Conduct ADOS-G for research protocol
- ⤴ Edit Post-Doctoral Fellows report writing

- ⤴ Co-sign Post-Doctoral Fellows as Licensed Psychologist
- ⤴ Give Feedback to Parents and Caregivers about assessment

7-12 to Emory University School of Medicine, **Licensed Clinical Psychologist**,
 5-15 Peter Ash, MD, Forensic Psychiatry Grand Rounds-affiliation

5-15 to Psychiatry & the Law Service, Emory University School **Adjunct Assistant Professor**,
 Present of Medicine, Peter Ash, MD, Director of Emory Forensic Psychiatry Program

- ⤴ Lecture on development as it relates to pathology
- ⤴ Lecture on due process in the public and private school systems
- ⤴ Research related to development in the criminal justice system

05-22 to- Atlanta Autism Consortium (AAC), **Elected Member, Board of Directors**.
 Present

- ⤴ AAC Special Interest Group-Fundraising 503c
- ⤴ AAC Special Interest Group- Marketing 503c

01-23 to Atlanta Autism Consortium (AAC), **Elected Co-Chair, Board of Directors**.
 Present

Leadership of the largest grassroots 503c organization for autism spectrum disorders (ASD) in Georgia.

Administrative responsibilities include:

- ⤴ Fiscal Budget
- ⤴ Programming
- ⤴ Fundraising
- ⤴ Marketing

02-23 to Emory University Brain Health Center-Diversity Consultation Service.
 Present

- ⤴ As providers with expertise, to connect with consultants (by email) when attention to cultural factors is essential to quality patient care.
- ⤴ To connect with provider teams that require more education/information about the patient's culture.
- ⤴ Diversity consultants help in any way they can, whether that be by email, phone, or in person.

SUPERVISED CLINICAL EXPERIENCE

10/04 **Pediatric Psychologist under supervision**
 03/05 (Mack Stephenson, Ph.D.)
Tyler T. Whitney, Psy.D., P.C., Boise, Idaho

- ⤴ Developmental, cognitive, psychological assessment
- ⤴ Behavioral Observation

- 11-14 Environment (NODA Protocol) Primary Investigator: Chis Smith, PhD
Southwest Autism Research and Resource Center (SARRC).
- 09-13- Validation of Parent Collected Observational Data in the Natural
03-14 Environment (NODA Protocol) Primary Investigator: Fatima A. Nazneen, PhD
Georgia Tech.
- 02-10 - ICACD collaboration with Behavior Imaging, Inc. funded by Air Force Medical
09-10 Solicitation Number F1ATD49141A002
- 06-07- ICACD collaboration with Brigham Young University, Co-Primary Investigator
01-08 with Dawson Hedges, MD, Director of the Neuroscience Center, Brigham Young
University.

- ⤴ Coordinated data collection and consulted on design and analysis questions for neurodevelopmental, and psychoeducational research of families with children and adolescents with autism spectrum disorders.

11/04-06/05

- ⤴ USDOE grant submitted by Jocelyn Taylor, *Primary Investigator: Tyler Whitney, Psy.D.*
- ⤴ Coordinated data collection and consulted on design and analysis questions for neurodevelopmental, and psychoeducational research of pediatric and adolescent autism research.
- ⤴ Site training in semi-structured observational evaluation, treatment planning, and intervention in a school setting

01/02- Post-Doctoral Resident

12/02 The Connections Center, Houston Texas

Primary Investigator: Dr. Steven Gutstein

- ⤴ Coordinated data collection and consulted on design and analysis questions for neurodevelopmental, neuropsychological, and psychoeducational research of pediatric and adolescent Autism research.

09/00- Pre-Doctoral Internship

06/01 Department of Psychology, St. Charles Hospital and Rehabilitation Center

Primary Investigator: Dr. T. Bedirhan Ustun, World Health Organization

APA Contact: Robert W. Walsh, Professional Development Coordinator

Field Trial Participant #: T3-05-054

ICIDH – 2: International Classification of Functioning and Disability. Beta-2 field trials first revision.

- ⤴ The aim of the ICIDH – 2 classification is to provide a unified standard language and framework for the description of human functioning and disability as an important component of health.
- ⤴ Participants utilized the ICIDH – 2 classification system in assessment of standard clinical case summaries and submitted the data to APA.

HONORS

June 2011 selected as LEND Fellow in Psychology, 2nd year, Autism Enhancement program (www.urlend.org)

September 2010 selected to assist Idaho Supreme Court Justice John Varin in drafting Idaho House Bill 140(a); juvenile competency act. April 05, 2011 HB 140(a) was signed into Idaho State Law by Governor CL “Butch” Otter. Bill went into effect as law July 01, 2011.

June 2010 selected as LEND Fellow in Psychology (www.urlend.org)

March 2010 named as clinical psychologist for the Idaho Cleft Lip and Palate Team (St. Luke's Regional Medical Center, Boise, Idaho); Russell Griffiths, MD, Director

January 2010 selected one of 16 delegates (key stakeholders) to represent the state of Idaho at the Region X Act Early Autism Summit (Seattle, WA), a national meeting sponsored by CDC/NCBDDDD, HRSA, MCHB, and AUCD. Stakeholders are experts from organizations such as: UCEDD, Health and Welfare, State Department of Education, DD council, Private Sector, American Academy of Pediatrics, University of Idaho, Easter Seals, Medicaid, and Parents

April 2009 selected by Idaho Health and Welfare (H/W) and Idaho Children's Mental Health (CMS) to advise the Medicaid Re-design committee regarding benefits and evidence-based practices (work group)

May 2008 Granted Full Member Status (5 years) International Society of Autism Research (INSAR)

03/2001 Selected APPCN Match Program as Pediatric Neuropsychology Fellow Henry Ford Health Systems-Detroit, Michigan

1998-2000 National Dean's List Publication-Recommended by Dean of Student Affairs Forest Institute of Professional Psychology.

1999 Nominated by fellow students at FIPP for Presidential Award (one of five finalists) to be voted on by the faculty. This award is traditionally given to the graduate student attending Forest Institute of Professional Psychology who encompasses the values set forth by the board of directors and administration.

1998-2000 Dean's List Forest Institute of Professional Psychology (above 3.75)

TEACHING EXPERIENCE

05/15 **Adjunct Assistant Professor**
Present Emory University School of Medicine

- ▲ Lecture on development as it relates to pathology
- ▲ Lecture on due process in the public and private school systems
- ▲ Research related to development in the criminal justice system

08/04 **Adjunct Professor**
7/12 University of Idaho

- ✦ Instructor for graduate level students in research methods (assessment) and psychometrics

09/99 **Teaching Assistant**
07/00 Forest Institute of Professional Psychology, Springfield, Missouri

- ✦ Provided tiered supervision within Forest Human Services Center to (2) Master's level graduate students in clinical psychology (under the direction of my licensed supervisor).

SCIENTIFIC REVIEW PUBLICATIONS

Whitney, T. (2023). Advocating for the overlooked needs of autistic individuals in the US criminal justice system. *Autism Spectrum News*, 15, 5.

Whitney, T., Hedges, D., Brown, B., and Jarrett, B. (2008). A Comparison between specific autism-spectrum disorders according to Clinical and Demographic Factors in Children, Adolescents, and Young Adults. *Journal of Therapeutic Schools and Programs (JTSP)*, 3, 1, 98-115.

Whitney, T., Leavell, JT, et. al. (2005). *Autistic Spectrum Disorders: A Guide to Best Practice for Screening, Diagnosis and Assessment.* Idaho Department of Education, Special Population Services.

Gutstein, S.E., **Whitney, T.** (2002). Asperger's Syndrome and the Development of Social Competence. *Focus on Autism and Other Developmental Disabilities*, 17, 3, 161-171.

NEWS COVERAGE

Whitney, T. (2023) WHSN Fox Carolina Channel 12-Interview for National Converge Autism Summit. May 16.

Whitney, T. (2018) Life with Gracie: He's on the autism spectrum but manages to write a comic book. *The Atlanta Journal-Constitution*. <https://www.myajc.com/lifestyles/this-life-with-gracie-autism-spectrum-but-manages-write-comic-book/jPpeFATVGQXeZGDtbFmRcJ/>

Young, T. and Whitney, T. (2010) Assessment of Behavior Imaging Technology in the Classroom, Follow Up. KTVB Channel 7 Viewpoint with Dee Sarton. http://www.behaviorimaging.com/html/casestudies_healthit.htm

LaMay, C., Cosho, M., and **Whitney, T.** (2007) Unraveling a mystery: After decades of struggle, Boisean finds hope with Asperger's diagnosis. *Idaho Health (Idaho Statesman)* Fall 2007, 38-42.

Whitney, T. (2007) Autism requires better understanding. *Idaho Statesman*, June 6, 2007.

PRESENTATIONS & POSTERS

Whitney, T. (2023) Invited Address: Keynote Speaker: Short & Long-Term Consequences COVID-19 on Individuals Autism Spectrum Disorders (ASD). National Converge Autism Summit, Greenville, SC. May 16 & 17.

Whitney, T. (2023) Invited Address: Breakout Session: DSM-IV (1994) / DSM-V-TR (2022): Autism Spectrum Disorders (ASD) Diagnosis and Beyond: a Lifespan Perspective. National Converge Autism Summit, Greenville, SC. May 16 & 17.

Whitney, T. (2022) Invited Address: **COVID 19:** Where are we? How did we get here? Where are we going? The Cottage School (TCS), Roswell, GA. 30076. February 18, 2022.

Corey, J., Harrell, S., Hayes, G. Ph.D., Ramirez, S., Whitney, T. Psy.D., and Young, R. (2014) Invited Panel: Transition to Adulthood, Person Centered Planning, Use of Technology, and Employment Post High School. Georgia Tech, International Meeting for Autism Research (IMFAR) Pre-conference, May 14, Atlanta, Georgia.

Whitney, T. (2014) Invited Panel: How to Deal with Autism in the Suburbs. Atlanta Autism Consortium (AAC). Emory Hospital, John's Creek. 21 March, John's Creek, Georgia.

Whitney, T. (2012) Presentation: Pediatric Referrals for Neurodevelopmental Disorders. Pediatric Grand Rounds; Scottish Rite Hospital. 7 August, Atlanta, Georgia.

Whitney, T. (2011) Presentation: Supporting the Female Adolescent with Bipolar Disorder and Autism. Idaho Partnerships Conference on Human Services. 13-14 October, Boise, Idaho.

Whitney, T. (2011) Presentation: Empowering Individuals with ASD: Transition to Adulthood. Idaho Partnerships Conference on Human Services. 13-14 October, Boise, Idaho.

Whitney, T. & Oberleitner, R. (2011) Presentation: Treating Autism in Toddlers and Adolescents Remotely with Behavior Imaging. International Meeting For Autism Research (IMFAR). 12-14 May, San Diego, CA.

Whitney, T. (2011) Presentation: Supporting the Needs of Children with Autism Spectrum Disorders in an Educational Setting using a Telemedicine Platform. URLEND Leadership Project; remotely presented to U of Utah Medical School, Utah State University, U of Montana, U of North Dakota, and U of Idaho. April 22, 2011.

Whitney, T. (2010) Poster: Association of University Centers on Disabilities

(AUCD) Annual Conference; Crystal City, VA. Treating Autism in Toddlers and Adolescents Through Remote Consultation. November 1, 2010.

Whitney, T. (2010) Keynote Address: Panhandle Autism Society of Idaho Annual Conference; Coeur d' Alene, Idaho. Understanding and Supporting Older Teens with Asperger's Disorder. October 08, 2010.

Whitney, T. (2010) Presentation: School Nurses Organization of Idaho; Nampa, Idaho. The Many Faces of Autism Spectrum Disorders in Schools. October 07, 2010.

Whitney, T. and Day, Michael (2009) Department of Health and Welfare Redesign Committee. Continuum of Care subcommittee presentation. June 30, 2009

Whitney, T. (2009) We've got the whole world in our hands; shifting the world view of the autism paradigm; AAIDD-Environmental Health Initiative. Teleconference, June 9, 2009.

Whitney, T. (2009) High risk behaviors and autism: how to structure programming; Independent Educational Consultants Association (IECA) Spring 2009 Semi-Annual Conference, San Francisco, CA.

Whitney, T. (2009) Treating families with autism spectrum disorders: Current practices and future trends. Autism Telehealth Summit. Boise, Idaho

Whitney, T. (2008) Asperger's Disorder and Criminal Behavior: Forensic & Psychiatric Considerations in School Settings (Part 1 & 2). Utah School Counselor Association Annual Conference. Salt Lake City, Utah.

Whitney, T. (2008) The Environment's Role in Autism Spectrum Disorders (Poster Session). 25th Annual National Association of Dual Diagnosis (NADD) Conference. Niagara Falls, Canada

Whitney, T. (2008) Autism Spectrum Disorders and the Environment; Independent Educational Consultants Association (IECA) Fall 2008 Semi-Annual Conference, Baltimore, MD.

Whitney, T. (2008) I is for individualized; 12th Annual Idaho Partnerships Conference, Listen, Educate, Advocate, Partner (LEAP). Boise, Idaho.

Whitney, T. (2008) Adolescents & Young Adults with Autism; 12th Annual Idaho Partnerships Conference, Listen, Educate, Advocate, Partner (LEAP). Boise, Idaho.

Whitney, T. (2008) A Profile of Families with Children/Adolescents with ASD: Shared Experiences; NATSAP annual conference, Savannah, Georgia

Whitney, T. (2008) Introduction to the Autism Spectrum Disorder (Full Day); Sublette County School District # 1, Pinedale, Wyoming.

Whitney, T. (2007) NAMI Wyoming Annual Conference; Casper, Wyoming. Autism Spectrum Disorders: Signs and Symptoms.

Whitney, T. (2007) Children's Mental Health and Youth Prevention Summit; Casper, Wyoming. Autism Spectrum Disorders, For Parents, For Educators, For Case Workers / Mental Health Professionals.

Whitney, T. (2007) 3rd Annual Pediatric Mental Health Conference; St. Luke's Regional Medical Center, Boise. Best Practices In Assessment and Intervention of Autism Spectrum Disorders.

Whitney, T. (2007) MATCH-mental health access to children; St. Luke's Boise: Best Practices in the Assessment of Autism Spectrum Disorders.

Whitney, T. (2006) 10th Anniversary Conference on Critical Issues Facing Children and Adolescents, Key Speaker, Salt Lake City, Utah (full day)

Whitney, T. (2006) Copper Hills Youth Center: Troubleshooting Problem Behaviors in Children and Adolescents with Asperger's Disorder. (half day)

Whitney, T. (2006) Primary Children's Medical Center: Opening Doors For Children With Autism (ASD) Through Relationship Intervention (2-day)

Whitney, T. (2005) ASATVC Delivery of services and relationally based therapeutic models.

Whitney, T. (2004-05) USDOE grant: Granite School District Autism Teams, Solving the Relationship Puzzle, Introduction to RDI, Assessment and Diagnosis of children with developmental disorders, Principles of RDI, and Living and RDI Lifestyle (9 days)

Whitney, T. (2004) Idaho Counseling Association Annual Conference: Building Relationally Based Therapeutic Models.

Whitney, T. (2004) Idaho Asperger's Support Group: Introduction to Relationally Based Therapeutic Models (Greenspan, 2000; Gutstein, 2001)

Whitney, T. (2003) Utah Autism Society Annual Conference: Solving the Relationship Puzzle. (Full Day)

PROFESSIONAL REFERENCE

Furnished upon request

